## NAME OF COMMITTEE Corporate Parenting Board – November 2010

Sport & Leisure Developments for Children in Care

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Director(s)/	Hugh White	Wards affected:	
Corporate Director(s):	Michael Williams		
Contact Officer(s) and	John Wileman (Head of service, Sp	ort & Leisure Services, Loxley	
contact details:	House, Ext 64956)		
	,		
Other officers who	Sarah Retzlaff (Sports Development & Active Communities		
have provided input:	Manager, Sport & Leisure Services, Ext 64957)		
	Sameer Patel (Active Communities	•	
	& Targeted Support , Sport & Leisu	re Services, Ext 52742)	
Relevant Council Plan Strategic Priority:			
World Class Nottingham			
Work in Nottingham			
Safer Nottingham			
Neighbourhood Nottingham			
Family Nottingham			
Healthy Nottingham			
Serving Nottingham Better			

# Summary of issues (including benefits to customers/service users):

This report aims to:

Title of paper:

- Raise awareness of the positive partnerships and delivery work that is currently taking place between children services and sport and leisure services
- Highlight the fact that in the absence of identified future support, this work will cease.
- Seek advice in how to continue this work and secure sources of support

Sport and Leisure Services deliver a wide range of projects that improve access and opportunities for children and young people in care. Over the years the majority of this provision has been funded through Positive Activities for Young People funding (PAYP), approximately £30,000 each year. All current work will finish on 31<sup>st</sup> March 2011, and there is no ability to continue this work, in the absence of any additional resources being secured.

The Sport and Leisure children in care 'offer' has made significant contributions, over the years to the Corporate Parenting Promise Action Plan and has improved ECM outcomes, such as Enjoy & Achieve, Be Healthy and Making a Positive Contribution.

Summary of Delivery and Benefits to Children & Young People in Care:

#### Supported Access

A wide range of service areas have been supported to identify and deliver participation opportunities for young people across all types of care using PAYP funding. In 2008/09, this included a wide range of internal services such as just Fostering, Adoption, Residential Care, Leaving Care, Asylum, Education Support and Targeted Support Teams. In total, £30,000 of funding was utilised by all these service areas to deliver over 3,500 hours of sport, leisure and physical activity for children and young people in care. Supported provision has ranged from regular weekly activities i.e. sports clubs, swimming; to day trips and activity residential breaks in school holidays.

An additional £60,000 of funding was secured to extend support & resources for an additional 2 years 2009/11. During this time, extensive work has taken place in building new partnerships and establishing

delivery agreements with an additional 13 x commissioned residential homes in the private sector; including Heronridge Homes (4 Units), Pathway Care Solutions (7 Units) and The Millers Homes for Children (2 Units). Support has also been extended to the new 15+ Service during 2010, enabling improved access and opportunities for more young people in care.

All of service areas and providers working with children and young people in care have also become referral agencies onto NCC holiday activity provision, where currently 25% free places are reserved for priority marginalised / at risk young people (subsidised through PAYP funding)

Before its conclusion earlier this year, DCMS funding was used to encourage and support 31 children and young people in residential and foster care to access free swimming lessons for beginners and improvers at City Leisure Centres (between November 2009 – May 2010)

### Targeted Events and Workshops

A variety of family events are delivered in partnership with both Fostering & Adoption Services throughout the year to support carers and young people. These have included opportunities for to take part in sport and physical activity during picnics in the park, summer and Christmas events.

A rolling monthly programme exclusively for foster families has been established to provide both a support network and physical activity sessions for carers and young people to engage in together. The 'Active Foster Families' programme delivers pre school gymnastics, sports day games and family swimming sessions in a secure and comfortable environment. The programme has established a regular attendance of over 18 foster families since its launch in July 2010 and the sessions continue to date.

A number of workshops have been delivered to support the transition of young people into adoptive families during school holidays, using sport and physical activity as a tool to build relationships between adoptive parents, social workers and young people. Sport & Leisure have utilised established partnerships with professional football clubs in the city improve quality of delivery and engagement of young people.

Physical Activity workshops linked to attainment have been delivered in partnership with the 'I Rise' project during 2010. This has led to the development of targeted learning provision within Sport & Leisure services for young people in care (below).

#### Accredited Qualifications & Supported Volunteering

Work to support young people in care through sport and physical activity leadership qualifications is currently taking place. Young people will be encouraged and supported to undertake nationally accredited awards and access mentored volunteer opportunities to help improve attainment and future employability.

Recommendation(s):		
1	Note the positive partnership and delivery work that is taking place between children services and sport and leisure services.	
2	Consider and advise on any future delivery of this work; and specifically how it could be supported / funded after March 31 <sup>st</sup> 2011.	
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1	BACKGROUND
1.1	
1.2	
1.3	
2	REASONS FOR RECOMMENDATIONS (INCLUDING OUTCOMES OF CONSULTATION)
2.1	
2.2	
2.3	
3	OTHER OPTIONS CONSIDERED IN MAKING RECOMMENDATIONS
3.1	
3.2	
3.3	
4	FINANCIAL IMPLICATIONS (INCLUDING VALUE FOR MONEY)
4.1	
4.2	
4.3	
5	RISK MANAGEMENT ISSUES (INCLUDING LEGAL IMPLICATIONS, CRIME AND DISORDER ACT IMPLICATIONS AND EQUALITY AND DIVERSITY IMPLICATIONS)
5.1	
5.2	
5.3	
6	LIST OF BACKGROUND PAPERS OTHER THAN PUBLISHED WORKS OR THOSE DISCLOSING CONFIDENTIAL OR EXEMPT INFORMATION
6.1	
6.2	
6.3	
7	PUBLISHED DOCUMENTS REFERRED TO IN COMPILING THIS REPORT
7.1	